EE 491 Weekly Report DEC15-17 Week 5 (2/16/15-2/22/15)

Advisors: Dr. Ravi Hadimani and Neelam PrahbuClient: Iowa State UniversityMembers (roles): Marion Okoth (Team Leader), Elizabeth Clarkin (Website) andMatthew Mulloy (Weekly Reports)Project Title: Magnetic Sensor Design.

Weekly Summary

The main goal this week was to finalize our project plan, demonstrate results for discussion, and produce a testable product.

Meeting notes:

2/16 Group Meeting

Duration: 60 min Members Present: All

• Discussed and worked on project plan

2/13 Group Meeting with Advisors

Duration: 60 min Members Present: All

Purpose and Goals:

Discussed finalization of project plan draft one, testing results

- Discussed using COMSOL verses MAGNET for simulation model
- Project plan draft edits and comments discusses
- Discussed coercivity and permeability in materials
- Discussed schematics verses the physics
- Discussed cost verses coercivity and the permanent magnet solution
- Reporting and dissemination of Gantt chart
- Hysteresis results, examining coercivity at origin for accuracy

Pending issues

- 1. Starting the GUI
- 2. Cost of permanent magnets verses effectiveness
- 3. Hysteresis accuracy in testing
- 4. Effectiveness of solenoid solution
- 5. Waiting time for materials after fabrication

Plans for next week

- 1. Matt: Will design the permanent magnet option in COMSOL and test the solenoid
- 2. Elizabeth: Will continue working on the website and continue working with MATLAB on the GUI for the software interface with the machine
- 3. Marion: Will continue testing materials and continue research into materials

Individual Contributions (this week)

Matthew Mulloy: Attended the meetings, reading, COMSOL, project plan, weekly reports, solenoid creation. (11 hrs.) Elizabeth Clarkin: Attended the meetings, website design, project plan, GUI (10.5 hrs.)

Marion Okoth: Attended meetings, project plan (8 hrs.)

Total contributions for the project

Matthew Mulloy (38 hrs.) Elizabeth Clarkin (38 hrs.) Marion Okoth (39 hrs.)